

<i>Goal</i>	<i>Resource</i>	
<b>Literature</b>		
1. Read stories, dramas, & poems <ul style="list-style-type: none"> <li>a. identify/ describe the following:               <ul style="list-style-type: none"> <li>i. theme</li> <li>ii. a character (thoughts, words, actions)</li> <li>iii. setting</li> <li>iv. an event</li> </ul> </li> <li>b. compare details (above) between readings</li> </ul>	Library books	
3. Determine the meanings of words used in a text (e.g., Herculean)		
4. Read stories, myths, & literature from different cultures about similar themes and topics (e.g., good vs. evil, underdog) <ul style="list-style-type: none"> <li>a. discuss points of view of various narrators               <ul style="list-style-type: none"> <li>1) opposing viewpoints</li> <li>2) 1<sup>st</sup> vs. 3<sup>rd</sup> person</li> </ul> </li> <li>b. compare treatment of the theme</li> </ul>		
5. Watch a movie or play of a text you have read <ul style="list-style-type: none"> <li>a. identify specific points in the visual presentation that reflect description/ direction from the text</li> </ul>	<i>Harry Potter</i> <i>A Christmas Carol</i>	
<b>Informational Text</b>		
1. Read a firsthand and secondhand account of the same event or topic <ul style="list-style-type: none"> <li>a. describe difference in focus</li> <li>b. describe diff. in information provided</li> </ul>	Library books	
2. State how specific graphics in a text help the reader understand the meaning of the text	Library books Science/ history texts	
3. Use multiple sources to write or speak about a subject knowledgeably	Library books Science/ history texts	

<i>Goal</i>	<i>Resource</i>
<b>Writing</b>	
1. Write an opinion piece <ol style="list-style-type: none"> <li>a. use paragraphs</li> <li>b. introduce topic and state opinion</li> <li>c. detail supporting reasons based in fact</li> <li>d. use linking words (because, and, also)</li> <li>e. conclusion (one or more sentences)</li> </ol>	WWE 4 EIW 4 FLL 4 Library books Internet
2. Write an informative piece to examine a topic <ol style="list-style-type: none"> <li>a. use paragraphs, headings, illustrations, &amp; multimedia when helpful</li> <li>b. introduce topic</li> <li>c. Develop topic with facts</li> <li>d. Link ideas (for example, also, because)</li> <li>e. conclusion</li> </ol>	
3. Write a narrative piece <ol style="list-style-type: none"> <li>a. create or recount an event (sequence)</li> <li>b. describe setting</li> <li>c. introduce characters</li> <li>d. use dialogue</li> <li>e. include details of action, thought, feeling</li> <li>f. use transitional words to manage sequence of events</li> <li>g. closure</li> </ol>	
4. Plan, revise, and edit with help from adult	
5. Publish work with help from adult	
6. Conduct a short research project <ol style="list-style-type: none"> <li>a. use digital, print sources</li> <li>b. take notes</li> <li>c. paraphrase</li> <li>d. categorize</li> <li>e. provide list of sources</li> </ol>	
<b>Speaking and Listening</b>	
1. Give an oral narrative on a memorable event <ol style="list-style-type: none"> <li>a. include insight into why it is memorable</li> </ol>	
2. Use formal English and informal discourse in appropriate settings	FLL 4

<i>Goal</i>	<i>Resource</i>
<b>Language Standards</b>	
1. Use correct capitalization, punctuation, & spelling in writing	FLL 4 SW D & E
2. Use Greek and Latin affixes and roots as clues to word meaning	FLL 4
3. Use glossary, thesaurus, and dictionary (print & digital)	Science/ history text Internet
4. Explain meanings of similes, metaphors, idioms, adages, & proverbs	FLL 4
5. Give antonyms & synonyms for words	FLL 4