

<i>Goal</i>	<i>Resource</i>
World History & Geography	
Middle Ages	SOTW 2
Long Ago vs. Yesterday	
1. Lap book <ul style="list-style-type: none"> a. Trace family history <ul style="list-style-type: none"> i. interviews, docs, photos, artifacts b. Compare daily lives of self, parents, grandparents's c. Timeline of own life (important events) 	Interviews with family members Library books Videos
Mapping	
1. Make town map 2. Identify elements of N. Am. map <ul style="list-style-type: none"> 1. countries 2. oceans 3. major rivers 4. Great Lakes 5. mountain ranges 6. title, legend, compass rose, scale, date 3. Locate ancestral countries on map 4. Compare and contrast land use in urban, suburban, and rural CA environments	Maps/ Atlas Interviews with grandparents Library books Kids.gov
Government	
1. Explain how US makes and enforces laws 2. Compare US law creation to other countries' 3. Talk about trade, treaties, diplomacy, military force	Library books Kids.gov
Economics	
1. Lap book <ul style="list-style-type: none"> a. Food production and consumption then & now, including roles of: <ul style="list-style-type: none"> i. farmers, processors, distributors ii. weather, land, water resources b. Interdependence of buyers & sellers c. Effects of resource limits on production & consumption 	Kids.gov Library books MALT field trips and website

<i>Goal</i>	<i>Resource</i>
Historic Individuals	
1. Read biographies, and create lap book: a. Marco Polo b. Eric the Red c. Leif Ericsson d. Martin Luther e. William Wallace f. Saint Patrick g. Charlemagne h. Johannes Gutenberg i. Joan of Arc j. Robert Bruce k. Vasco de Gama l. Christopher Columbus m. Roger Bacon n. Alfred the Great o. others per SOTW	Library books Internet